



2022-2023 Orientation – Schedule for Wednesday, August 10

- Teachers will follow their regular schedules and take part in the orientation activities.

- Attire: IS/MS = regular school day; US = LOTC attire * students with magnetic name tags from last year, please wear them

- if needed, Upper School students can get their LOTC t-shirt from Tasha Tirpak first thing this morning

- Items to bring: L&L notebook and writing utensil, snack and lunch (will not bring school supplies until Friday)

- 7:20-7:40 Arrival!
- 8th graders and Upper School students will help welcome and take care of new students
- We'll be taking photos of the First Day of School at AM drop-off!
- set up stack chairs in the Gym for MM, bring folding chairs & sink outside and lean against the pillars on the sidewalk for later
- 7:40-8:25 Making name tags (full name & place on right upper chest) - Review COVID safety before beginning our day (Kreutner)
1) New Students - meeting each other, reviewing agenda for Orientation, quick tour and talk (Small Chapel, Kreutner)
2) Continuing Students - catching up since the summer (Gym, all other faculty)
- 8:30-9:10 Greeting everyone! Morning Meeting – gather in the Gym – blended seating
- Older students will mentor younger students – what does this mean and look like?
- Current Events & History of the School – also meet new students, mentors, summer review, year in preview
- Linking current events to past experiences
- 9:10-9:40 Walking the Loop (in pairs, it is an annual tradition to begin and end the school year by walking the Vincent Drive loop)
- the main objective is to engage in a conversation with your partner
- a successful walk will leave your partner knowing more about you (and vice-versa) and with the feeling that you were interested in spending time with them (and not other people on the walk)
- teachers will help lead this by organizing their pairs into the long line – form the line in front of Gym along Vincent Drive but do not walk until the line is all set
- 9:40-10:00 Snack and conversation
- wash hands in outside sink – we eat outside – can bring water inside – all other drinks stay in Gym
- place chairs in parking lot or field for a snack and conversation
- 10:00-10:40 Morning Meeting – Gym (Kreutner)
- re-blending and making new partner pairs – sitting in the Gym
- Jen Payes and Tiffany Thompson, Red Cross instructors – reviewing Red Cross, handwashing, and more
- the principles that guide USL – for students and teachers
- core student characteristics (Kind, Smart, Hardworking, Curious, Empathetic)
- 10:40-11:10 Teacher-led small group icebreakers – range all over campus – Jason Kreutner will make
- 11:15-12:00 USL Etiquette (Gym)
1. Shaking hands and small talk
2. Emailing teachers and thank you cards
3. Cleanup/Setup, recycling, computer cleaning
4. Tours, guests on campus, Hibben Staff/Preschool
5. SLANTing, social detective, job shadow
- 12:00-12:45 Lunch – blended groups with teachers – outside on the field – recess at end
- a few students get clipboards and bring to Gym for later – will need for filling out questionnaires
- 12:45-1:15 Return to Gym wash hands ---- Explore USL Wellness Principles and more (Kreutner)
- 1:15-2:00 Each student will complete the “Help Us Get to Know You” questionnaire – US will “interview” IS students
- 2:00-2:40 Pairings for conversation and relationship building activities
- 2:40- until dismissal Return to Gym – wash hands – sit in chairs – reflection (Bennett Jones)
- can preview next day's schedule

3:40-6:00 PM Jason Kreutner & student volunteers Annual “Stuff the Bus” school supply drive for Green Hill and Snowden – l’On neighborhood



2022-2023 Orientation – Schedule for Thursday, August 11

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- Items to bring: L&L notebook and writing utensil, snack and lunch (will not bring school supplies until Friday)

- 7:20-7:40 Arrival!
- Making name tags (full name & place on right upper chest)
 - set up stacking chairs in the Gym for MM, bring sinks + folding chairs outside
 - will need L&L notebook and writing utensil all day for taking notes
- 7:40-8:10/25 Morning Meeting (Kreutner)
- current events – in lieu of CNN10 for students which begins next week
 - reflecting and looking ahead
 - yesterday's Orientation (and written reflections), Stuff the Bus service event, Orientation today and tomorrow
 - COVID service program – school supplies and food distribution this Saturday AM (8/13) – explanation and history
 - Mentor Night next Friday (8/19) – explanation and history
 - send team of 3 students to greet our guest outside - preparing for guest speaker (Speaker Prep – a life skill)
- 8:15/8:30-9:00/9:15 Post and Courier photojournalist Grace Beahm Alford – personal presentation & learning a skill (telling a story with pictures)
- <https://dartcenter.org/bio/grace-beahm> – you'll take notes in your L&L notebook
 - 3 MS/US students will be journalists – write notes on a laptop and submit them to Jason Kreutner – will share them
 - the team that met our guest will escort her out and give her tokens of appreciation (coordinate with Tasha Tirpak)
- Break 10 minute Break after this session
- 9:15/9:25-10:00 Start Overview of Smart Device rules and Computer Acceptable Use Policy (Kreutner)
- 10:00-11:30 (1) Faculty/staff session – mind and body in learning – C of C's Bucky Buchanan (former USL teacher)
Sessions with students tomorrow - <https://today.cofc.edu/2022/06/14/cofc-faces-to-know-bucky-buchanan-fs/>
- (2) All students - L&L Class - Read "How to Be Successful at University School" & learning about skill wheels
- small group of US students start working on assignment of cubbies
 - small group of US students change filters for air purifiers that still need new ones
- 11:30-12:00 Return to Gym – bathroom break
- pairings for conversations and lunch partners
 - Medical and Health topics – where to find these on the website – finish RC videos
- 12:00-12:45 Lunch – blended groups with teachers – outside on the field
- 12:45-1:30 Safety and Emergency Procedures – emergency handbook, placards in all rooms, walkie-talkies, emergency buttons
- first to Return to Gym and wash hands
- 1:30-2:00 Complete the "Help Us Get to Know You" questionnaire – US will "interview" IS students
- other activities if finish before time is up
 - US finish assigning of cubbies
- 2:00-2:40 Divisional Meetings and housekeeping
- Intermediate School – Randy Straff and other faculty
 - Middle School – Nikki Brockman and other faculty
 - Upper School – Sara Peck, with Bennett Jones and Tiffany Thompson
- 2:40-
until dismissal Return to Gym – wash hands – sit in chairs – reflection
- can preview next day's schedule



2022-2023 Orientation – Schedule for Friday, August 12

- Teachers will follow their regular schedules and take part in the orientation activities.

- Attire: IS/MS = regular school day; US = LOTC attire

* students with magnetic name tags from last year, please wear them

- Items to bring: **your school supplies** -- L&L notebook and writing utensil, snack and lunch

- 7:20-7:40 - Arrival! Make and wear a name tag if you don't have one.
- Take chairs outside
- will need L&L notebook and writing utensil all day for taking notes
- 7:40-8:20 Morning Meeting (Kreutner)
- current events – in lieu of CNN10 for students which begins next week
- looking ahead – preparing our COVID service program for tomorrow, final day of Orientation, classes begin Monday
- 8:20-8:50 Prep for Speakers and small group LOTC for some (both life skills) – group of 3 students at 8:45 to greet our guest
1) C of C's Bucky Buchanan – activities related to physical activity and psychology
<https://today.cofc.edu/2022/06/14/cofc-faces-to-know-bucky-buchanan-fs/>
2) The Charleston Waterkeeper – Andrew Wunderley – at Shem Creek - <https://charlestonwaterkeeper.org/>
– Water Year focus for IS/MS Science and some LOTCs this year
- 9:00-9:55 3rd-5th Placing your items in and organizing your cubby
6th-7th Placing your items in and organizing your cubby
8th-12th Session with Bucky Buchanan
- 10:00-10:55 3rd-5th Daily Schedules and Housekeeping
6th-7th Session with Bucky Buchanan
8th-12th Class and Daily Schedules and Cubbies ----- **depart no later than 10:40 for Shem Creek Park – med bag**
- bring refillable water bottle and reporter's notebook (will be issued them this morning)
- please bring him tokens of appreciation (coordinate with Tasha Tirpak)
- 11:00-11:55 3rd-5th Session with Bucky Buchanan
- this last group will escort our guest out and give him tokens of appreciation (coordinate with Tasha Tirpak)
6th-7th Class and Daily Schedules
8th-12th Session with Charleston Waterkeeper Andrew Wunderley, meet at Shem Creek Park
- 12:00-12:45 Lunch – blended groups with teachers – outside on the field – 8th-12th will return from Shem Creek Park
- 12:45-1:30 Finish review of Safety & Emergency Procedures – emergency handbook, placards, walkie-talkies, emergency buttons
- first to Return to Gym and wash hands
- we'll all work together to organize and prepare items for our COVID service program distribution tomorrow
- 8:00-10:00 AM, 2 neighborhoods in North Charleston
- 1:30-2:00 Finish Overview of Smart Device rules and Computer Acceptable Use Policy (Kreutner)
- 2:00-2:40 Outside play – managed games (all faculty)
- 8th-12th grade will help set up half of the Gym as a classroom for Monday
- 2:40-
until dismissal Return to Gym – wash hands – sit in chairs – reflection
- can preview next day week's schedule

Tomorrow - COVID Service Program – special School Supplies edition – for our friends at 2 neighborhoods in N. Charleston – 8:00-10:00 AM

Monday – Convocation! (7:45-8:15) – hearing from our seniors as they begin their final year at USL – all are welcome! Classes begin!

Helping Your Child be Successful at School

Parents want the best for their children. We have the same desire. This is the vital fundamental commonality we share with parents. And we know, of course, that positive parent involvement gives students a huge advantage. As a result, we may have a lot of suggestions we want to share with you. Regardless of parents' unique situations, there are at least nine actions all parents can take to help their children be successful in school.

(1) The first action parents can take is making sure their child, whenever possible, is in class and on time every day. University School's day begins at 7:40 with Morning Meeting, but it is less stressful for each student if they are here earlier (can arrive as early as 7:15, should be on-campus by 7:35). This enables them to unpack, help set-up the school, and get ready for the start of the day.

(2) Parents must be aware that they play a big role in the attitudes their child brings to the classroom. You can urge your child to show his or her "best side" in school. This means having a positive and "will try hard" attitude all the time. That is why parents should tell their children that students who show they want to learn always have an advantage – and that a negative stance only facilitates failure.

(3) Parents can urge their children to listen and emphasize that learning to take directions pays off. Students with these skills do better in class. They ask questions if they do not understand directions, and they respectfully self-advocate. They also know and follow rules and work to meet standards and expectations.

(4) Parents should stress organization and tidiness. This means keeping work and desks clean and orderly. The better students get at meeting this standard, the better their chance for academic success. Assignments, homework, notes, resources, and other academic work gain clarity and productivity through organization. The same holds true at USL. Students should keep their cubby organized and should endeavor to each class every day with all of the materials they need.

(5) Parents can remind their children that "anyone can lead a horse to water, but he or she can't force it to drink." To benefit the most and have the best chance to excel in school, students must be coachable. They must be teachable. Parents can constantly remind their children that they are going to school to learn – and urge their children to learn what they are taught. Parents can insist that their children not waste opportunities or reject an advantage that will benefit them their whole lives. In fact, parents should stress taking advantage of every opportunity possible.

(6) Parents can help their children by urging them not to waste time and energy denying or rationalizing mistakes. Rather, children need to be reminded that mistakes result in learning. Parents can say, "We're not going to blame you for making a mistake, but take a look at what you've learned from the mistake so you do not repeat it."

(7) To be successful in school, students must be able to work with others. That is why parents must encourage their children to work at getting along with others – including classmates, younger and older students, teachers, and other adults. This one trait can heighten children's success in school and be extremely important later in life. The truth is, if a student cannot work with others, school and career objectives will be limited.

(8) Parents can help their children find success in school by reminding them to treat others as they would like to be treated. They can also make it clear that while the school exists to help them be successful, there are many other students who also need to be successful. That is why parents should tell their children that showing respect and concern for others will improve their own chances of success. If students are concerned only with themselves, they will find the road to success harder.

(9) Parents can help their children by urging them to think and expecting them to think. After all, learning to think is a major part of being educated. This includes thinking before acting. It includes applying what is learned. It means thinking continuously about ways to achieve, solve problems, and overcome obstacles. Education is about living a quality life.

Parents can facilitate their children's success in school, and focusing on these nine actions can make a crucial difference in their children's success. If all students practice these behaviors, more teaching and learning would result. After all, these student actions make it possible for students to give their best effort. Using these nine actions will serve students well – now and in the future.