



## **Opening for the 2022-2023 School Year**

### **Part-Time Art Teacher (4 hours, 1 day per week – 12:15-4:15)**

Located in Mount Pleasant and serving the metro Charleston area, University School of the Lowcountry ([www.uslowcountry.org](http://www.uslowcountry.org)) (USL) is a co-educational, non-sectarian, non-profit independent school with tax-exempt 501(c)(3) status geared to high-achieving students. USL is an invigorating environment for learning, filled with kind, hardworking, smart, empathetic, and curious students who are guided and led by a dynamic faculty. Offering grades 3-12, University School seeks to develop self-confident, passionate, and empathetic learners who will make a positive difference in the world.

We are seeking an innovative, energetic and positive art teacher. This is a part-time position, and the job entails the following:

- (1) giving art instruction for students in grades 3-5
- (2) overseeing our weekly after-school Art Club.

Art instruction involves two classes of 10-15 students, and each class is approximately an hour. It includes supporting art projects in History/English/Global Languages classes, creating art projects, and overseeing the creation of special schoolwide art projects. Art Club runs from 3:15-4:15 and is open to the entire student body, and it usually has 10-15 participants each week.

The day set for this is currently Thursdays, but we could potentially change if this works best for the ideal candidate.

Our two prior Art teachers, who both served in this role for 5+ years, are available for consultation and guidance. One relocated to California, and the other retired this May.

The ideal candidate will have demonstrated use of a variety of teaching methods in the arts and have experience working with young students.

Please contact the Head of School, Jason Kreutner, directly by responding to this posting and/or complete the faculty application that can be found on our website.

*University School of the Lowcountry is committed to its growth as an institution that welcomes and values a diversified school community. The school does not discriminate on the basis of race, national or ethnic origin, religion, economic background, or any other classification protected by law in the administration of its educational policies, financial assistance policies, or any other school policy or program.*