



**Opening for 2021-2022 School Year**  
**3<sup>rd</sup>-6<sup>th</sup> Grade Math Teacher**  
**Part-time (50%) to Full-time & Flexible Position**

Located in Mount Pleasant and serving the metro Charleston area, University School of the Lowcountry ([www.uslowcountry.org](http://www.uslowcountry.org)) (USL) is an co-educational, non-sectarian, non-profit independent school with tax-exempt 501(c)(3) status geared to high-achieving students. University School is an invigorating environment for learning, filled with nice, hardworking, smart, empathetic, and curious students who are guided and led by a dynamic faculty. Offering grades 3-12 and serving approximately 80 students, University School seeks to develop self-confident, passionate, and empathetic learners who will make a positive difference in the world.

Because of the growth of our school, we are seeking an innovative, energetic and positive 3<sup>rd</sup>-6<sup>th</sup> Grade Math teacher for the 2021-2022 school year. The job entails teaching 3-4 small group sections of 6-10 students for four days per week (Monday, Tuesday, Thursday and Friday – students go on field trips on Wednesday). The position includes planning and implementing instruction for high achieving 3<sup>rd</sup>-6<sup>th</sup> grade math students. Support and guidance are provided by our Math Chair and other members of the Math department. A degree in Mathematics or Education is preferred. This could be a part-time (50%) to full-time and is a flexible position.

The Math program is individualized for each student, allowing proficient students to thrive and advance and master material at an accelerated pace. This means that Intermediate School students (grades 3-5) can begin Middle School work upon completing the grade 5 standards, and Middle School students can advance through higher level courses. The students far beyond their grade in Math are taught by other members of the Math department.

USL Intermediate School students also learn Language Arts, Humanities, Mandarin, Spanish, Leadership and Life Skills, Science, and Art, and these courses are taught by other instructors. USL also features daily PE in the morning for all students, and our hallmark Learning Outside the Classroom program entails weekly field experiences (one day per week). We believe in learning by doing, and teachers are encouraged to venture with their students into the community and to bring speakers into the School. This includes all students in the IS taking a multi-day overnight trip each year.

University School features a supportive and warm environment for teachers. Faculty are treated like professionals and are respected by students and families. Teachers have wide latitude to teach and select curriculum materials to engage their students, and guidance comes from the Head of School (who

is also a teacher), fellow department members and teachers, and best practices from national associations for the various disciplines. The Faculty hold themselves to high standards for inspiring and challenging their students within an environment of mutual care and concern.

The ideal candidate will have demonstrated use of a variety of teaching methods and have experience teaching in an Elementary setting. Furthermore, a passion for learning and self-improvement is key, especially as these are traits found in our students. Complementing the skills involved in this should be a desire to work with and teach students with above-average academic abilities and an excitement about helping curious students learn and grow through successful exploration and discovery.

University School is a community where relationships are pivotal to learning. As such, the personal qualities of this candidate are vital. Proactive communication with parents and colleagues is imperative. These include being a supportive, engaged, and flexible role model who demonstrates both a sense of humor and an infectious enthusiasm for working with intermediate school students. The candidate should also be comfortable guiding students in developing positive relationships with others who are older and younger: our Intermediate School students mentor younger students from Hibben Preschool and are mentored by older USL students. He or she must also be able to work positively and effectively with others in a spirit of collegiality and understand that teaching is a moral act.

The position is an immediate opening and is part-time (50%) to full-time.

Please contact the Head of School, Jason Kreutner, directly by email ([jkreutner@uslowcountry.org](mailto:jkreutner@uslowcountry.org)) only.

*University School of the Lowcountry is committed to its growth as an institution that welcomes and values a diversified school community. The school does not discriminate on the basis of race, national or ethnic origin, religion, economic background, or any other classification protected by law in the administration of its educational policies, financial assistance policies, or any other school policy or program.*