



## **Opening for the 2021-2022 School Year**

### **Upper School Science, 2 classes (Biology and Environmental Science OR Marine Science)**

#### **Part-time Position**

Located in Mount Pleasant and serving the metro Charleston area, University School of the Lowcountry ([www.uslowcountry.org](http://www.uslowcountry.org)) (USL) is a co-educational, non-sectarian, non-profit independent school with tax-exempt 501(c)(3) status geared to high-achieving students. USL's curriculum is designed to engage our students at an advanced level. Offering grades 3-12, University School seeks to develop self-confident, passionate, and empathetic learners who will make a positive difference in the world.

We are seeking a dynamic, experienced and innovative Upper School (grades 9-12) Science teacher for the 2021-2022 school year. **This is a part-time position but could grow into a full-time position.**

#### General Information

University School features a supportive and warm environment for teachers. Faculty are treated like professionals and are respected by students and families. Teachers have wide latitude to teach and select curriculum materials to engage their students, and guidance comes from the Head of School (who is also a teacher), fellow department members and teachers, and best practices from national associations for the various disciplines. The Faculty hold themselves to high standards for inspiring and challenging their students within an environment of mutual care and concern. For this position, our regular teacher of these classes is scaling back as she begins an MS degree program. She is available to mentor and assist the ideal candidate.

University School is a community where relationships are pivotal to learning. As such, the personal qualities of this candidate are vital. These include being a supportive, engaged, and flexible role model who demonstrates both a sense of humor and an infectious enthusiasm for working with students. The candidate should also be comfortable guiding students in developing positive relationships with others who are older and younger. He or she must also be able to work effectively with others in a spirit of collegiality and understand that teaching is a moral act.

Furthermore, a passion for learning and self-improvement is key, especially as these are traits found in our students. Complementing the skills involved in this should be a desire to teach students with above-average academic abilities and an excitement about helping curious students learn and grow through successful exploration and discovery.

The successful candidate should also understand that University School has expectations of him/her beyond the classroom, including working with students and colleagues to enrich the school's life outside the classroom. This will take many forms, including being an advisor, helping with activities, and representing the School at events. These activities highlight the fact that any teaching position at University School is more than just a subject in a classroom. They are necessary and rewarding, and they are critical components of our culture.

USL features daily PE for all students, and our hallmark Learning Outside the Classroom program entails over 30 field experiences per year (Wednesdays). We believe in learning by doing, and teachers are encouraged to venture with their students into the community and to bring speakers into the School.

As an independent school, we have the flexibility to tailor the position to the ideal candidate. Students take part in field trips on Wednesdays and helping lead trips on Wednesdays is a possible component of this position. So, it could be a full or part-time position.

#### Part-Time Upper School Science (Grades 9-12)

Our Upper School matriculated its first class of graduates in 2017, and it currently has 20 students. We are seeking someone to teach (1) Biology and (2) Environmental Science OR Marine Science. Other offerings could vary based on the skills of the candidate and the interests of the students. The classes would be offered as one section of each for 3x/4x per week, with classes lasting 50 minutes. Each class would have 10 or fewer students. So, this would be for 6-8 classes per week between the two courses.

At present, USL students take Chemistry with our primary teacher who is also a Middle School Science teacher. Our students learn Physics through concurrent enrollment at the College of Charleston (this is a powerful experience, with our students going to downtown Charleston to learn in classes with C of C full-time students and professors).

Please contact the Head of School directly by email only and/or complete the faculty application that can be found on our website ([www.uslowcountry.org/faculty.html](http://www.uslowcountry.org/faculty.html)).

*University School of the Lowcountry is committed to its growth as an institution that welcomes and values a diversified school community. The school does not discriminate on the basis of race, national or ethnic origin, religion, economic background, or any other classification protected by law in the administration of its educational policies, financial assistance policies, or any other school policy or program.*