



Recommendation Form – Teacher/Coach/Mentor

Name of Student

Current Grade

The student named above is applying to University School of the Lowcountry (www.uslowcountry.org). University School is geared to above-average students and seeks the curious, self-motivated learner who thrives in a flexible yet challenging academic environment and exhibits most of the following characteristics:

- * The desire to attend a challenging school and the willingness to develop one's abilities
- * Strong academic history
- * Strong achievement
- * Curiosity, independence, and motivation
- * High intellectual potential

A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. All information that you furnish will be kept confidential to the extent the law allows and will not be retained as a part of the student's permanent record. On behalf of this student, we thank you for your cooperation.

Your name _____ Title _____

School / Organization _____

How long have you known the student? _____

In what capacity have you known the student? _____

What are the first three words that come to mind to describe this student?

1. _____ 2. _____ 3. _____

What are the student's strengths

In which areas does the student need improvement

How well does the student accept advice or criticism? _____

Which words best describe the student's thinking? Independent Creative Imitative Other

Does this student have any particular interests or affinities you would like to share with us? _____

Within your range of experience, how would you rate the student?

- Truly outstanding Excellent Good Average Below Average

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the community. Please evaluate the student in the following areas by placing a check in the appropriate column. *Please leave blank the characteristics that you are unable to comment upon because they do not apply, etc.*

ACADEMIC QUALITIES

| | Truly Outstanding | Excellent | Good | Average | Below Average | Comments |
|--|------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Attitude towards subject | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Intellectual curiosity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Initiative | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Academic performance | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Academic ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Ability to reason abstractly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Ability to think logically | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Oral expression | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Written expression | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Reading comprehension | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Creativity and imagination | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Organizational ability | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Stays on task | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Motivation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Willingness to take intellectual risks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Perseverance and thoroughness | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Ability to work in a group | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Ability to work independently | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Seeks help when needed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Class participation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Study habits | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |

PERSONAL QUALITIES

| | Truly Outstanding | Excellent | Good | Average | Below Average | Comments |
|--|------------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-----------------|
| Honesty/integrity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Self-esteem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Self-discipline | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Receptivity to others' ideas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Leadership | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Peer compatibility | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Relationship with teacher(s) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Sensitivity to others' feelings/ respect for individual differences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Responsibility | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Reaction to setbacks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Maturity (relative to age) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |
| Sense of humor | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | _____ |

Is there any additional information that would be helpful to us in our evaluation of this applicant? _____

PARENT-SCHOOL/ORGANIZATION RELATIONSHIP

Parents are an important part of our relationship with the student. To the best of your knowledge and with careful consideration to accuracy, please share with us any thoughts you have regarding this applicant’s family, including their involvement with your school / organization / program.

To your knowledge, is the parents’ perception of their child compatible with the organization’s understanding of the child?
Please comment. _____

Are you aware of any family circumstances that affect the student’s life in your program / organization? _____

Which word(s) best describe the parents in regard to their child?

1. _____ 2. _____ 3. _____

Please explain _____

Additional comments _____

Signature _____ Date _____

If we have additional questions, may we contact you? Yes No
Phone number _____ Most convenient time to call is _____
Email address _____

Thank you again for your time and the helpful information you have provided. If you have any questions about University School of the Lowcountry, please take a moment and look at our website (www.uslowcountry.org). Please also feel free to call (843-884-0902) or email (info@uslowcountry.org) with comments/questions.

SUBMITTING THE RECOMMENDATION
Recommendations may be submitted in one of three ways:

| | |
|---|--|
| 1) By mail, using the following address University School of the Lowcountry P.O. Box 665 Mt. Pleasant, SC 29465-0665 | 2) By fax, using the following phone number University School of the Lowcountry 843-884-0905 |
|---|--|

3) Return to the applicant’s parent/guardian for inclusion in the child’s application packet
** Please place the recommendation in an envelope, seal it, and write your signature across the seal.*

Non-Discrimination Policy
University School of the Lowcountry is committed to its growth as an institution that welcomes and values a diversified school community. The school does not discriminate on the basis of race, national or ethnic origin, religion, economic background, or any other classification protected by law in the administration of its educational policies, financial assistance policies, or any other school policy or program.