



## Recommendation Form – English Teacher

\_\_\_\_\_  
Name of Student

\_\_\_\_\_  
Current Grade

The student named above is applying to University School of the Lowcountry ([www.uslowcountry.org](http://www.uslowcountry.org)). University School is geared to above-average students and seeks the curious, self-motivated learner who thrives in a flexible yet challenging academic environment and exhibits most of the following characteristics:

- \* The desire to attend a challenging school and the willingness to develop one's abilities
- \* Strong academic history
- \* Strong achievement
- \* Curiosity, independence, and motivation
- \* High intellectual potential

A full report from the applicant's present school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate this student is helped considerably by your timely and candid insights. All information that you furnish will be kept confidential to the extent the law allows and will not be retained as a part of the student's permanent record. On behalf of this student, we thank you for your cooperation.

Your name \_\_\_\_\_ Title \_\_\_\_\_

School \_\_\_\_\_

How long have you known the student? \_\_\_\_\_

Student/teacher ratio in your classroom: \_\_\_\_\_

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

### COURSE DESCRIPTION

Title \_\_\_\_\_

Is this course sectioned according to ability?  Yes  No

If yes, please briefly explain how this course is sectioned and note the section placement of the applicant

\_\_\_\_\_  
How often does this class meet? \_\_\_\_\_

What text & instructional materials are used? \_\_\_\_\_

Please estimate the percentage of time spent in the following areas:

Reading/literature \_\_\_\_\_ Vocabulary development/spelling \_\_\_\_\_

Grammar \_\_\_\_\_ Writing Skills \_\_\_\_\_

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. Please evaluate the student in the following areas by placing a check in the appropriate column.

### ACADEMIC QUALITIES

	Truly Outstanding	Excellent	Good	Average	Below Average	Comments
Attitude towards subject	<input type="checkbox"/>	_____				
Intellectual curiosity	<input type="checkbox"/>	_____				
Initiative	<input type="checkbox"/>	_____				
Academic performance	<input type="checkbox"/>	_____				
Academic ability	<input type="checkbox"/>	_____				
Ability to reason abstractly	<input type="checkbox"/>	_____				
Ability to think logically	<input type="checkbox"/>	_____				
Oral expression	<input type="checkbox"/>	_____				
Written expression	<input type="checkbox"/>	_____				
Reading comprehension	<input type="checkbox"/>	_____				
Creativity and imagination	<input type="checkbox"/>	_____				
Organizational ability	<input type="checkbox"/>	_____				
Stays on task	<input type="checkbox"/>	_____				
Motivation	<input type="checkbox"/>	_____				
Willingness to take intellectual risks	<input type="checkbox"/>	_____				
Perseverance and thoroughness	<input type="checkbox"/>	_____				
Ability to work in a group	<input type="checkbox"/>	_____				
Ability to work independently	<input type="checkbox"/>	_____				
Seeks help when needed	<input type="checkbox"/>	_____				
Class participation	<input type="checkbox"/>	_____				
Study habits	<input type="checkbox"/>	_____				
Personal reading for enjoyment	<input type="checkbox"/>	_____				

### PERSONAL QUALITIES

	Truly Outstanding	Excellent	Good	Average	Below Average	Comments
Honesty/integrity	<input type="checkbox"/>	_____				
Self-esteem	<input type="checkbox"/>	_____				
Self-discipline	<input type="checkbox"/>	_____				
Receptivity to others' ideas	<input type="checkbox"/>	_____				
Leadership	<input type="checkbox"/>	_____				
Peer compatibility	<input type="checkbox"/>	_____				
Relationship with teacher(s)	<input type="checkbox"/>	_____				
Sensitivity to others' feelings/ respect for individual differences	<input type="checkbox"/>	_____				
Responsibility	<input type="checkbox"/>	_____				
Reaction to setbacks	<input type="checkbox"/>	_____				
Maturity (relative to age)	<input type="checkbox"/>	_____				
Sense of humor	<input type="checkbox"/>	_____				

What are the student's strengths

As a student? \_\_\_\_\_

As a person? \_\_\_\_\_

In which areas does the student need improvement

As a student? \_\_\_\_\_

As a person? \_\_\_\_\_

Does the student attend class regularly?  Yes  No      Is there are problem with tardiness?  Yes  No

Comments \_\_\_\_\_

To the best of your knowledge, if the student handed in an assignment late, it would probably be because the student:

- procrastinates       strives for perfection of expression       lost it  
 has lots of other activities       does not apply, student's work is never late       other \_\_\_\_\_

How well does the student accept advice or criticism? \_\_\_\_\_

Which words best describe the student's thinking?  Independent     Creative     Imitative     Other

Does this student have any particular interests or affinities you would like to share with us? \_\_\_\_\_

\_\_\_\_\_

Within your range of experience, how would you rate the student?

- Truly outstanding     Excellent     Good     Average     Below Average

Is there any additional information that would be helpful to us in our evaluation of this applicant? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### **PARENT-SCHOOL RELATIONSHIP**

Parents are an important part of our relationship with the student. To the best of your knowledge and with careful consideration to accuracy, please share with us any thoughts you have regarding this applicant's family, including their involvement with your school.

\_\_\_\_\_

\_\_\_\_\_

To your knowledge, is the parents' perception of their child compatible with the school's understanding of the child?

Please comment. \_\_\_\_\_

\_\_\_\_\_

Are you aware of any family circumstances that affect the student's life at school? \_\_\_\_\_

\_\_\_\_\_

Which word(s) best describe the parents in regard to their child?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Please explain \_\_\_\_\_

Additional comments \_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

If we have additional questions, may we contact you?  Yes  No

Phone number \_\_\_\_\_ Most convenient time to call is \_\_\_\_\_

Email address \_\_\_\_\_

**Thank you again for your time and the helpful information you have provided. If you have any questions about University School of the Lowcountry, please take a moment and look at our website ([www.uslowcountry.org](http://www.uslowcountry.org)). Please also feel free to call (843-884-0902) or email ([info@uslowcountry.org](mailto:info@uslowcountry.org)) with comments/questions.**

**SUBMITTING THE RECOMMENDATION**

Recommendations may be submitted in one of three ways:

- |   |   |
|---|---|
| 1) By mail, using the following address | 2) By fax, using the following phone number |
| University School of the Lowcountry     | University School of the Lowcountry         |
| P.O. Box 665                            | 843-884-0905                                |
| Mt. Pleasant, SC 29465-0665             |   |

- 3) Return to the applicant's parent/guardian for inclusion in the child's application packet  
*\* Please place the recommendation in an envelope, seal it, and write your signature across the seal.*

**Mission of University School of the Lowcountry ([www.uslowcountry.org](http://www.uslowcountry.org))**

University School is an independent, co-educational, non-sectarian school that offers a challenging and individualized curriculum. It fosters high academic achievement and emphasizes balanced growth - intellectually, physically, emotionally, ethically, and socially - for every student. Within a highly supportive community, University School is committed to maintaining a caring and creative environment that encourages children to love learning, take intellectual risks, self-advocate, treat others with respect and empathy, and aspire to make a positive difference in the greater community and world.

**Non-Discrimination Policy**

University School of the Lowcountry is committed to its growth as an institution that welcomes and values a diversified school community. The school does not discriminate on the basis of race, national or ethnic origin, religion, economic background, or any other classification protected by law in the administration of its educational policies, financial assistance policies, or any other school policy or program.